

Reading Fluency Strategies

- Basic reading aloud - children read the book to you.
- Echo reading - adult reads exactly how text should sound and asks a child to 'echo it' giving constructive feedback as appropriate.
- Choral reading – siblings read together as pairs, or the book is read at the same time as the adult. This approach should be used less often than the others.
- It is important to model to children about good reading aloud. Explain what it is you're listening for before your child reads the book. (See Rubric.)
- Filling the room with their voice - loud and clear - can the teddy in the corner hear you? Could you start again?
- 'Try that word again' - phonics strategies.
 - What are the sounds?
 - Can you blend it together?
 - Have you seen this word before?
 - Chunk the word.
 - You are misreading this sound. What is it?
 - The word you missed is XXXX now you say XXXX.
- Modelling self-correction when the adult is reading the book, and drawing attention to the fact you have done so.
- Modelling how substituting a word that doesn't make sense can change the meaning completely, and how to spot it (does that make sense in this sentence in this moment)–
 - Did that word make sense in that sentence? Why?
 - Could you try reading the word again or thinking about what word it could be in that sentence?
- Up the stairs – Children read from the top step. Can they project down to the bottom?
- You do, I do – Take it in turns to read a word/ sentence/paragraph.
- Follow me and find – You read part of the story to your child and miss out a word in the sentence. Can your child shout out what word you missed?
- If the meaning of a word is not known, to look it up you could:
 - Use a dictionary to look it up.
 - Type 'define' then the word into a search engine to use the dictionary function online.
 - Say 'define' then the word to a smart speaker, and have the word read aloud to you with definition.