

## Dundry School Curriculum Overview 2021-2022

### Cycle A

#### Curriculum Drivers at Dundry Primary School

- Our curriculum is driven by an **ambition** to broaden our children’s **cultural capital**, opening up the world to their inquisitive minds.
- Our curriculum aims to **inspire** our children and is **enriched** through making links, visitors, visits, experiences and opportunities.
- Our curriculum centres on developing our children’s **use of and understanding of the English language**, with explicit and deliberate opportunities to develop **spoken language, vocabulary acquisition** and the study of high quality texts. **Reading for Learning** is central to our curriculum; **Reading for Pleasure** is central to our ethos.
- Our curriculum is underpinned by **meta-cognition**. We teach our children how to learn and how to be independent, curious and resilient learners. We have a progressive curriculum that enables children to use higher order thinking skills to learn more deeply.

Cycle A 2021 - 2022	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Whole School Core Values</b>	<b>Trust</b>	<b>Respect</b>	<b>Hope</b>	<b>Resilience</b>	<b>Kindness</b>	<b>Joy</b>
<b>PSHE theme (Jigsaw)</b>	Being me in my world	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing me
<b>Fundamental British Values</b>	Mutual respect for and tolerance of those with different faiths and beliefs, and for those without faith		Individual liberty		Democracy and The rule of law	
<b>Learning Skills</b>	<b>Dundry Learning Powers (DLP) are introduced to children, parents and staff</b>	<b>Self Managers ‘Tortoise’</b>	<b>Team Workers ‘Bee’</b>	<b>Creative Thinkers ‘Spider’</b>	<b>Independent Enquirers ‘Cat’</b>	<b>Reflective Learners ‘Owl’</b>
Learners are:		Motivate themselves Have emotional skills	Have social skills	Work Creatively	Enquire Problem Solve Apply Knowledge	Evaluate
Learners do:		Persevere Manage distractions Set goals Be self aware	Manage feelings understand others’ feelings Be independent Collaborate, value and support others Communicate	Use imagination Lateral thinking Meta-learning  Make choices Reason	Be curious Question Plan Form opinions Apply knowledge	Reflect Revise
Personal Development Opportunities run throughout the year, linking to our curriculum and cultural, national, international and local events.						

### Cycle A 2021 - 2022 History and Geography

<b>EYFS Breadth of Study</b>	<b>Understanding of the World</b>	Family Tree Old and new (timelines) Drawing simple maps The school and wider area of Dundry (Welly walks)	Autumn Detectives Watching the changing weather - simple recording Cooking - Gingerbread men Diwali	Looking at the wider world - countries of the UK Chinese New Year	Time lines Finding out about castles World Book Day	ICT - Beebots Mapwork	Looking at the wider world - around the world
<b>Year 1/2 Breadth of Study</b>	<b>History / Geography</b>	Changes in living memory (my life) Introduce concept of a timeline  Local History - Bristol and Brunel  1.4d - study geo of school	Seasonal and daily weather patterns  Short Remembrance unit (significant events beyond living memory)	Uk - Local area study Simple map and field work Bristol/Dundry/our school	Significant people (comparing life in different periods): <i>British Queens - Elizabeth I, Victoria, Elizabeth II</i>	Compare our local area to a contrasting city (Tokyo)	Continents and Oceans
<b>Year 3&amp;4 Breadth of Study</b>	<b>History / Geography</b>	Stone age to iron age		Maps- Where in the world?	Antarctica	Ancient Greece	Rivers and waterfalls around the world
<b>Year 5&amp;6 Breadth of Study</b>	<b>History / Geography</b>	Saxons and Vikings		Mountains and the water cycle	Mayans	Compare regions of the UK	Volcanoes and earthquakes

### Cycle A 2021 - 2022 Science

<b>EYFS Breadth of Study</b>	<b>Understanding of the World</b>	Using our senses to investigate materials In our locality Floating and sinking Making bread	Autumn Detectives Watching the changing weather - simple recording Cooking - Gingerbread men Investigating circuits	Investigating magnets	Spring detectives (welly walks) Baby animals	growing plants and vegetables Tasting different vegetables	Summer detectives (walks) Using our produce to cook with
<b>Year 1&amp;2 Breadth of Study</b>	<b>Science</b>	Everyday Materials (Y1)	Seasonal changes part 1 (Y1)		Seasonal changes part 2 (Y1)	Plants (Y2)	Living things and their habitats (Y2)
<b>Year 3&amp;4 Breadth of Study</b>	<b>Science</b>	Rocks (Y3)	Light (Y3)	Living things and their habitats Grouping living things (Y4)	Animals including humans Nutrition, Skeletons and muscles (Y3)	Sound (Y4)	
<b>Year 5&amp;6 Breadth of Study</b>	<b>Science</b>	Properties of Materials (Y5)	Electricity (Y6)	Light (Y6)		Living things and their habitats. (Y5) Life cycles	Animals including humans. (Y5) Human development

**Cycle A 2021 - 2022 Religious Education**

<b>EYFS Breadth of Study</b>	<b>RE</b>	Unit 1 Special me- Who are we?	Unit 2: Special times – Christmas and Hanukkah.	Unit 3: Special places – Church buildings and Synagogue	Unit 4: Special times – Easter and Passover <b>Salvation</b>	Unit 5: Special Stories - God <b>God/Creation</b>	Unit 6: Special stories – Jesus <b>Incarnation</b>
<b>Year 1&amp;2 Breadth of Study</b>	<b>RE</b>	What do Christians believe about God/creation/fall?  <b>God/Creation/Fall</b>	What do Christians believe about incarnation?  <b>Incarnation</b>	What do Christians believe about the Gospel?  <b>Gospel</b>	What do Christians believe about salvation?  <b>Salvation</b>	What do Christians believe about The Kingdom of God (Church)?  <b>Kingdom of God</b>	Space for prayer, spirituality and festivals
<b>Year 3&amp;4 Breadth of Study</b>	<b>RE</b>	What do Christians believe about God/creation/fall?  <b>God/Creation/Fall</b>	What do Christians believe about incarnation?  <b>Incarnation</b>	What do Christians believe about the Gospel?  <b>Gospel</b>	Unit 2.1a: What do Jewish people believe about God and the Covenant? - 2 lessons What do Christians believe about salvation?  <b>Salvation</b>	What do Christians believe about The Kingdom of God (Church)?  <b>Kingdom of God</b>	Unit 2.2: What do Muslim people believe about Islam and Imam?
<b>Year 5&amp;6 Breadth of Study</b>	<b>RE</b>	What do Christians believe about God/creation/fall?  <b>God/Creation/Fall</b>	What do Christians believe about incarnation?  <b>Incarnation</b>	What do Christians believe about the Gospel?  <b>Gospel</b>	Unit 2.7a: What do Jewish people believe about God and the Covenant? - 2 lessons What do Christians believe about salvation?  <b>Salvation</b>	What do Christians believe about The Kingdom of God (Church)?  <b>Kingdom of God</b>	Unit 2.8: What do Muslim people believe about Islam and Imam?

**Cycle A 2021 - 2022 PSHE (Jigsaw)**

<b>EYFS Breadth of Study</b>		Being me in my World YR	Celebrating Differences Y1	Dreams and Goals Y1	Healthy me YR	Relationships Y1	Changing me YR
<b>Year 1&amp;2 Breadth of Study</b>	<b>PSHE</b>	Being me in my World Y2	Celebrating Difference (inc anti-bullying) Y2	Dreams and Goals Y2	Healthy Me Y2	Relationships Y2	Changing Me (inc SRE) Y1 Changing Me (inc SRE) Y2
<b>Year 3&amp;4 Breadth of Study</b>	<b>PSHE</b>	Being me in my World Y4	Celebrating Difference (inc anti-bullying) Y4	Dreams and Goals Y4	Healthy Me Y4	Relationships Y4	Changing Me (inc SRE) Y3 Changing Me (inc SRE) Y4
<b>Year 5&amp;6 Breadth of Study</b>	<b>PSHE</b>	Being me in my World Y6	Celebrating Difference (inc anti-bullying) Y6	Dreams and Goals Y6	Healthy Me Y6	Relationships Y6	Changing Me (inc SRE) Y5 Changing Me (inc SRE) Y6

**Cycle A 2021 - 2022 Art (Plan Bee) / Design Technology (Nuffield STEM)**

EYFS Breadth of Study	Expressive arts and design	Charanga Music Scheme Making houses and buildings Mr Potato vegetables	Printing techniques Starry night Van Gogh colour mixing (exploring)	Charanga Music Scheme Junk modelling - transport colour mixing (for a purpose)	Charanga Music Scheme Drawing techniques - sketching (London landmarks)	Charanga Music Scheme Creating jungle collages Designing & Cooking pizzas	Sewing
Year 1&2 Breadth of Study	<b>ART</b> <b>DT</b>	Homes/Bridges (Stem ) Giuseppe fruit and veg	Earth Art - painting, sculpture, collage +make Christmas cards using printing techniques	Colour Creations - colour mixing, works of Kandinsky	Fridge magnets +cooking for class picnic - toast and salad, drinks etc	Henri Rousseau - famous artist, sketching, painting	Textile tree
Year 3&4 Breadth of Study	<b>ART</b> <b>DT</b>	William Morris - sketching, printing +cooking - bread rolls for harvest	Party Hats +make Christmas gift bags using tie-dye and simple stitching	Andy Warhol and the Pop Art movement - self-portraits, digital media	Pop-up books	Plant art - mixing paint, clay, Georgia O'Keeffe + cooking for class picnic - pastry treats and smoothies	Class display
Year 5&6 Breadth of Study	<b>ART</b> <b>DT</b>	Viking Art - pattern, sketching, textiles +cooking - vegetable soup for harvest	Beast with moving mouth	Monet and the Impressionists - sketching, painting	Puppets	Sculpting Vases - clay	Printed and sewn cushion cover + cooking for class picnic - cakes and biscuits for different dietary needs

**Cycle A 2021 - 2022 Computing & e-safety (Purple Mash) and Music (Charanga) KS1**

EYFS Breadth of Study		EYFS & Y1 Big Bear Funk	Nativity Singing	EYFS & Y1 In the Groove		EYFS & Y1 Round and Round	
Year 1& 2 Breadth of Study	<b>Computing &amp; e-safety</b> <b>Music</b>	Y2 Hands Feet and Heart	Unit 1.1 Online Safety & Exploring Purple Mash (4 weeks)  Unit 1.3 Pictograms (3 Weeks)	Y2 Zootime	Unit 1.7 Coding (6 Weeks)	Y2 Friendship Time	Unit 2.3 Spreadsheets (4 weeks)  Unit 1.2 Grouping & Sorting (2 Weeks)
Year 3&4 Breadth of Study	<b>Computing &amp; e-safety</b>	Coding Yr3/4 cycle A - see coding breakdown on purple mash overview  Online safety 3.2	Online Safety 3.2 Spreadsheet 3.3	<b>Safer Internet day</b> Touch typing 3.4 Email 3.5	Email 3.5 Branching databases 3.6	Branching databases 3.6 Simulations 3.7	Simulations 3.7 Graphing 3.8
Year 5&6 Breadth of Study	<b>Computing &amp; e-safety</b>	Coding Y5/6 cycle A - see coding breakdown on purple mash overview Online safety 5.2	Online safety 5.2 Spreadsheets 5.3	<b>Safer Internet day</b> Database 5.4 Game creator 5.5	Game creator 5.5 3D modelling 5.6	3D modelling 5.6	Word processing 5.8

**Cycle A 2021 - 2022 Modern foreign Language (KS2, French - La Jolie Ronde) and Music (Charanga)**

<b>Year 3&amp;4 Breadth of Study</b>	<b>MFL</b>		Year 3 Lessons 1, 2, 3, 4, 5, 6, 7		Year 4 Lessons 1, 2, 5, 9, 10, 14		Year 4 Lessons 8, 13, 15, 18
	<b>Music</b>	Lean On me (Yr 4 Unit)		Glockenspiel Stage 1 (Yr 3 Unit)		3 Little Birds (Yr 3 Unit)	Summer show - singing
<b>Year 5&amp;6 Breadth of Study</b>	<b>MFL</b>		Year 5 Lessons 1, 2, 3, 4, 5, 7		Year 6 Lessons 1, 3, 4, 5, 6		Year 6 Lessons 8, 9, 11, 12, 13, 14
	<b>Music</b>	Livin on a Prayer (Yr 5 Unit)		Music and Me (Yr 6 unit)		Dancing in the street(Yr 5)	Summer show singing

**Cycle A 2021 - 2022 PE**

<b>EYFS Breadth of Study</b>	<b>Physical development Theme</b>	Coordination 9 -12	Balance 1 to 4	Dance -	Agility 5-8	Ball skills	Athletics
	<b>Key learning</b>						
<b>Year 1&amp;2 Breadth of Study</b>	<b>PE</b>	Ball skills Co-ordination 9-12	Gymnastics Balance 1 to 4	Dance Fitness	Invasion Games Agility 5 - 8	Striking and Fielding Swimming (Y2)	Athletics Swimming (Y2)
<b>Year 3&amp;4 Breadth of Study</b>	<b>PE</b>	Ball skills Swimming	Gymnastics Fitness	Dance Swimming	Invasion Games -hockey Swimming	Striking and Fielding Cricket Benchball	Athletics Net and wall - tennis
<b>Year 5&amp;6 Breadth of Study</b>	<b>PE</b>	Ball skills Swimming	Gymnastics Swimming	Dance Fitness	Invasion Games -tag rugby Net and wall - racquet skills	Striking and Fielding Rounders Bench ball	Athletics Net and Wall - volleyball