

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:  Physical Education  Active Partnership  YOUTH SPORT TRUST

Supported by:   



DETAILS WITH REGARD TO FUNDING

Total amount allocated for 2020/21	<u>£16,780</u>
Total amount spent for 2020/21	<u>£10,336</u>
How much do you intend to carry over from the total fund into 2021/22	<u>£6,433</u>

SWIMMING DATA

Meeting national curriculum requirements for swimming and water safety.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	22%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Due to Covid restrictions we were unable to do this

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Intent	Implementation	Funding allocated:	impact:	Percentage of total allocation
<p>All children encouraged to increase their fitness through monitoring and informal competitions.</p> <p>All children to be taught at least 2 hours of PE a week with external/internal PPA provider and class teacher.</p> <p>For some children who would benefit by extra exercise and activity and pupil premium children to receive an extra sporting session.</p>	<p>To provide more internal and external space for children and teaching staff by using outdoor courts, fields and playground and indoor hall and sports hall.</p> <p>To have an external sport's provision company 'Premier Sports' to work with those children.</p>	<p>£800 to update outdoor playground sporting equipment including as well as storage boxes for every year group.</p> <p>£6350 to develop the outdoor EYFS outdoor area</p>	<p>PE assessment by teachers and PPA provider showed that children were all accessing PE and most making the progress needed for their year group.</p> <p>Children were actively engaged and using the baseline assessment and golden mile tool most of the children made substantial progress.</p>	<p>70%</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Intent	Implementation	Funding allocated:	impact:	Percentage of total allocation
Ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise.	The introduction of a 'Well-Being' week at school incorporating all kinds of sport, fitness activities and healthy eating. Children to use Wake and Shake and Go Noodle in their classrooms to have mini physical activity breaks.	N/A at the moment.	Due to Covid restrictions we were unable to do this in 20/21. We hope to be able to do this as soon as we are able.	0%

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Funding allocated:	impact:	Percentage of total allocation
<p>For teaching staff to be confident in the delivery of high quality PE throughout the school.</p>	<p>External sports coaches to teach in every year group so that teachers can observe an implement high quality delivery of a certain PE aspect.</p> <p>Mr. Lucy to teach PE alongside class teachers with CREATE Sports cards</p> <p>Teachers to attend courses to enhance knowledge and confidence in certain areas.</p>	<p>Money not needed at the moment until Covid restriction allow us to bring in external coaches, for Mr Lucy to provide additional training and no courses available at this time.</p>	<p>There will be before and after small informal surveys to teachers to ascertain how they found the coaching and what they will do as a result of the coaching / teaching they observed.</p> <p>Formal and informal observations from SLT and PE coordinator Mr Lucy of teachers teaching PE and to give feedback.</p> <p>Due to Covid restrictions, we have been unable to implement external coaches (other than PH sports) coming into our school for specialist sport teaching. WE hope to do this in the future.</p>	<p>0%</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Funding allocated:	impact:	Percentage of total allocation
<p>For pupils to experience a wide range of sports and activities and to participate, be engaged and excel.</p> <p>Swimming lessons for children at Jubilee Swimming Pool. (This will happen next academic year as swimming was cancelled due to Covid)</p>	<p>To provide a wide range of sporting clubs and activities both after school and lunchtimes. This was obviously restricted due to Covid.</p> <p>To provide a broad and balanced PE curriculum that takes into account all aspects of PE including: dance, gym; games and athletics.</p> <p>As well as this we have teachers using the CREATE REAL PE scheme of work that focuses on the ABC of fundamental skills required in high quality PE. A – Agility B – Balance C – Coordination.</p>	<p>£3186</p> <p>for</p> <p>PH Sports</p>	<p>.</p> <p>PH Sports were able to provide extra sessions and when they weren't able to come in due to Covid restrictions they were able to provide online resources and lessons.</p> <p>PH Sports to work with children at lunchtimes and in the afternoons to provide additional sporting activities and confidence building sessions. It was fantastic for children to be physically active again after lockdown and socially interact with each other.</p>	<p>30%</p>

Key indicator 5: Increased participation in competitive sport

Intent	Implementation	Funding allocated:	impact:	Percentage of total allocation
<p>Continue to develop the children's involvement in local sport tournaments by increasing the number and variety of sports and varying the pupils who compete both in a competitive and participation style.</p>	<p>Children to attend as many sporting events as possible both on a competitive and participation level. Due to the size of our school we will aim to take a second team where possible.</p> <p>To encourage more girls to take part in competitive activities.</p>	<p>Money not needed for transportation or additional cover costs at the moment until covid restriction allow us to attend these events again.</p>	<p>Due to covid restrictions we have been unable to attend any events outside of school. We have taken part in 'online sporting events created by PH Sports and the SSP</p>	<p>0%</p>