

Dundry C of E Primary School

Handwriting Overview

Handwriting at Dundry is taught with the aim of producing writers who produce joined, legible script using cursive handwriting strokes. This includes the 'lead-in' and 'lead-out' to every letter.

The ultimate goal of joined, cursive handwriting is achieved through children completing the following targets or 'milestones' each academic year during the progression of their time in school as children progress from YR to Y6.

All members of the school community are expected to model this approach, and presentation of work is given a high priority across the whole curriculum.

Letters are to be formed from the line upwards and each letter will look as follows:

a b c d e f g h i
j k l m n o p q r
s t u v w x y z

The following is to be achieved by most children by the end of the year:

Year Group	Milestone
Reception	Letters to be formed without pre-cursive requirements. Letters <u>should not be joined</u> in order to aid fine motor skill development.
Year 1	Letters are to move to pre-cursive script, with Greater Depth children working towards joining by the end of the year. Children will be taught to form pre-cursive letters using entry and exit strokes from the base line/writing line

	<i>with greater depth children working towards joining by the end of the year.</i>
<i>Year 2</i>	<i>Children should be joining in a fully cursive script by the end of the year. Sizing will improve as fine motor skill develops.</i>
<i>Year 3- 6</i>	<i>Children should be writing in joined, cursive script at all times, with sizing accurate in most children.</i>