

Behaviour Letter to Parents

Dear Parents/Carers,

In school we want all our children to feel safe and happy. We expect good behaviour and good manners. We know you feel this is important too.

The **majority** of our children do follow the school rules and are praised for doing so. When the rules are not followed the children have to accept the consequences.

We hope you find this information helpful and we thank you for your continued support.

GOOD BEHAVIOUR...

- Using good manners
- Having kind/caring attitudes
- Respect for everyone
- Tolerance of each others beliefs/culture
- Following instructions
- Listening/trying your best at all times.

WE CELEBRATE GOOD BEHAVIOUR...

- CELEBRATION ASSEMBLY

Each Monday the teacher chooses children who have achieved great things the week before. We also celebrate out of school achievements. Dance/swimming/gymnastics/judo.

- STAR OF THE DAY

One person out of each year group is chosen as the star of the day.

- VERBAL PRAISE

The children go to see the Headteacher with their work or another member of staff in school.

- DOJO POINTS

Children work each day to achieve Dojo points.

Dojo points can be gained through good manners, good behaviour, good work, and being helpful.

The winning house team gets additional time in the 'Den' area to play football or other ball games at the end of the week

- STICKERS

Stickers are used to celebrate achievements both at lunchtimes and in lessons. Also visits to the Headteacher with good work.

- ATTENDANCE CUP (New)

Each week the class with the best attendance are awarded the cup for the week.

- SPECIAL ACHIEVEMENT AWARD

These are given to the children who have done something special over the year. Progress in their work, special helper/good attitudes in school/kind and helpful manners.

- SPECIAL LUNCHTIME TABLE (New)

Children are invited to sit on the special table with a friend as a reward for keeping the dinnertime rules. The midday assistants choose the children each week.

- PUBLIC DISPLAY OF WORK

Where children work hard and produce a piece of work that is to the best of their ability, teachers may choose to display this work within their classroom as a form of positive recognition.

- POSITIVE FEEDBACK TO PARENTS

This could be communicated verbally at the end of the day, a written note home, a message on Class Dojo or a phone call home.

UNACCEPTABLE BEHAVIOUR...

- Lack of respect for adults/each other.
- Aggressive behaviour.
- Damage to property.
- Swearing.
- Stealing.
- Refusing to follow instructions.
- Racist comments.

- Homophobic comments.
- Bullying.

Unfortunately sometimes we have to deal with these problems .The children know if they choose to break the rules they have to accept the consequences.

- **Playtime** If an incident happens on the playground, a warning may be given or the child may be asked to walk with the teacher on duty/they may be sent into school to calm down.
- **Dinnertime** All midday assistants inform class teachers if there has been an incident at lunchtime .Children may spend some or all of their lunchtime play inside .
- **In the classroom** If an incident happens during a lesson the child may work on a table on their own /or sent to a partner class or to the Headteacher with work for a period of time,
- Children may be asked to write or reflect about their actions /write a letter of apology /write out the school rules they may have broken.
- Playtime maybe lost.
- Persistent unacceptable behaviour is logged on MyConcern (our online safeguarding tool) by each class teacher.

These actions are usually all it takes to deal with the problems that may arise.

Sadly on occasions more serious incidents do happen. In these instances the following actions may be taken.

- If a child has continued to have unacceptable behaviour an internal exclusion will be set (letter of explanation will be sent home) the child will work away from the rest of the class with the Headteacher. They will have separate playtimes and lunchtime. Three internal exclusions in a term will lead to a one day external exclusion .
- Fixed period of exclusion (this happens in **extreme cases**).
- Part time for fixed periods (this happens in **extreme cases**).

BULLYING...

We have zero tolerance to bullying. We have a number of strategies in place to support children

- Worry Box in the classroom opened each day by the class teacher
- PSHE work each week in the classroom to discuss issues.
- THRIVE sessions with a named member of staff
- Children know they can approach anyone with a concern and it will be followed up.

Consequences of bullying

- Loss of playtime/enjoyable activities.
- Parents involved.
- Possible lunchtime exclusion.
- Internal/external exclusions.