

Reporting PE and sport premium grant expenditure

Submission Id : **bbOdKLhtLb**

2024-07-18, 08:30 PM

Submission Status : **SUBMITTED**

Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school? **Academy**

Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? **16000**

Does the school have any unspent funding from its allocation for the current academic year? **Yes**

If yes, how much? **900**

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year? **No**

If yes, how much? **Not supplied**

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? **Continued professional development (CPD)**

On which of the following categories has your school spent its PE and sport premium? **Extra-curricular opportunities**

On which of the following categories has your school spent its PE and sport premium? **Sports competitions**

On which of the following categories has your school spent its PE and sport premium? **Equipment and resources**

On which of the following categories has your school spent its PE and sport premium? **Coaching staff**

On which of the following categories has your school spent its PE and sport premium? **Membership fees**

On which of the following categories has your school spent its PE and sport premium? **School sports days**

How much funding has been spent on staff training and continued professional development (CPD)? **10380**

How much funding has been spent on extra-curricular opportunities? **1425**

How much funding has been spent on sports competitions? **1333.06**

How much funding has been spent on equipment and resources? **2954**

How much funding has been spent on coaching staff? **7429**

How much funding has been spent on membership fees? **1425**

How much funding has been spent on school sports days? **53.5**

Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in **Yes**

sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Supporting participation in extra-curricular opportunities or competitions

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Specialist equipment and resources for children with special educational needs and disabilities (SEND) (please note this is considered capital expenditure and any funding should fall within your schools 'de minimis' value)

Other:

We have participated in a few sporting festivals aimed at SEND and vulnerable pupils such as give it a try multi sports festivals, gymnastic taster sessions and a bowls festival. We have also bought some equipment that would support many OT needs.

Has your school targeted any spending on increasing or improving girls' access to PE lessons?

No

Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?

Yes

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?

Yes

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Subsidised sport and physical activity clubs for disadvantaged pupils

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Other (please describe below)

Other:

We have subsidised the after school clubs to disadvantaged pupils to receive a 25% discounted rate. We have also targeted these pupils to attend sporting festivals aimed at them. We

bought a costume to allow a child to attend swimming lessons.

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Increasing all staff's confidence knowledge and skills in teaching PE and sport
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Increasing engagement of all pupils in regular physical activity and sport
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Raising the profile of PE and sport across the school to support whole school improvement
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Offer a broader and more equal experience of a range of sports and physical activities to all pupils
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Increase participation in competitive sport
Has your school's PE and sport premium spending achieved any of the following?	An improvement in pupil physical activity levels
Has your school's PE and sport premium spending achieved any of the following?	An improvement in school sport participation
Has your school's PE and sport premium spending achieved any of the following?	An improvement in participation in extra-curricular activities
How has your school's spending increased pupil PE and sport activity levels?	A range of resources purchased to increase the physical activity at playtimes. This has continued to allow the children to access a variety of active activities throughout playtimes. Booked OPAL to support us next year to provide and sustain active play.
How has your school's spending increased school sport participation?	Membership to the NSSPEA has allowed children to participate in a variety of new activities on and off school such as rugby, gymnastics, cross country, cornhole and athletics. We bought equipment to allow girls to participate in a football festival.
How has your school's spending increased pupil participation in extra-curricular activities?	Membership to the NSSPEA has allowed children to participate in a variety of new activities in and out of school such as rugby, gymnastics, cross country, cornhole and athletics. All KS2

children participated. We bought equipment to allow girls to participate in a football festival.

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?

Booked OPAL to support to create active play throughout and set a plan to sustain this. Equipment bought to allow all children to participate in new activities and practice for competitions in future years. NSSPEA membership gives us access to CPD from festivals and in school delivery and inspires children to continue certain sports. CPD from coaching staff.

Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres? **80**

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)? **80**

What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations? **80**

Section 8 of 9 - declarations

1. I confirm that: **the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees**
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2. I confirm that: **the reported spending detailed within this return will be published on our school's website**
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3. I confirm that: **I am authorised to submit this PE and sport premium assurance return on behalf of my school**
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Section 9 of 9 - feedback

How long did it take you to gather the relevant information to complete this form? **2 to 3 hours**

How long did this form take you to complete? **1 to 2 hours**

In comparison to the current requirement to produce a written report, how much time did it take to complete this form? **It took less time**

In comparison to the current requirement to produce a written report, how straightforward did you find completing this form? **It was more straightforward**

Can you provide any further information on your experience completing this form; is there anything we could do to improve it? **More characters for writing comments.
It would be easier if all questions were visible to enable me to collect the data/information ahead of completing the form.**
