



## **Dundry CE Primary School**

*A beacon of hope on the hill; A small school making a BIG difference*

### **Home Learning Expectations**

We recognise the crucial importance of an active educational partnership between home and school and how this positively benefits the academic, cultural, social and moral development of individual children. Home Learning is just one of the ways in which we seek to foster this partnership.

**Why is Home Learning important?** The purpose of homework at Dundry CE Primary School is to enable children to reinforce and consolidate skills, and to broaden the context of learning to provide enrichment and extension. Sometimes Home Learning is used to 'flip' the learning experience, offering children an opportunity to prepare ahead of time for a class activity. It also provides opportunities for parents to be involved in their child's learning and empowers children to take responsibility for their own learning, to become independent learners and to develop perseverance.

#### **Class teachers are expected to:**

- Ensure that Home Learning is purposeful and links directly to the curriculum being taught
- Provide an explanation of Home Learning tasks to children and, when necessary, parents and give guidance of how they might assist their child
- Ensure that Home Learning is set consistently in an easily followed format
- Set Home Learning that takes equal and racial opportunities into account, adapting expectations accordingly to support individual children's needs and abilities
- Recognise and celebrate exceptional Home Learning and effort which is above and beyond
- Give feedback to Home Learning following the guidelines set out in the school's Feedback and Marking Policy

#### **Role of Parents and Carers**

It is vital that parents display a positive attitude to Home Learning and value its importance in helping children to recap, recall, revise, revisit and consolidate their learning and therefore to make good progress at school.

#### **To support with Home Learning, parents and carers are asked to:**

- Make it clear to your child that Home Learning is an important and valued aspect of school life and support the school in explaining how it can help their learning
- Praise and encourage your child to take pride in their Home Learning and to hand it in on time
- Where possible, provide a peaceful and comfortable place for your child, free from distractions, (such as television and other devices) where they can concentrate on their Home Learning
- Encourage your child to read as much and as widely as possible; we advocate reading daily and at least 5 times a week

If parents have any problems or questions about Home Learning, they should, in the first instance, contact the child's class teacher. If parents wish to make a formal complaint about the school Home Learning Expectations or the way it is implemented; parents should put their complaint in writing as stated in the Complaints Procedure Policy.



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**Our weekly Home Learning expectations are:**

<b>Year group</b>	<b>English learning</b>	<b>Maths learning</b>	<b>Wider learning</b>
<b>Reception</b>	Phonics words to practice reading Two reading books - one linked to your child's phonics phase and one to share together	DoodleMaths activity	Children have the <b>option</b> to explore their termly topic at home and bring their learning into school to share. For example, if the topic is linked to celebrations a child might bring a photo of them attending a special celebration which they can talk about. Or if the topic is linked to growing things, a child might write or talk about growing seeds in their garden. <b>This is optional and is an opportunity for children and parents to extend classroom based learning at the child's own level.</b>
<b>Year 1</b>	Phonics words to practise reading and writing Two reading books - one linked to your child's phonics phase and one to share together	Doodle Maths activity	
<b>Year 2</b>	Spelling words to practise reading and writing Two reading books - linked to current phonics phase or book level or AR Reading book	Doodle Maths activity	
<b>Year 3</b>	Spelling rules to revise at home AR Reading book	Times Tables Doodle Maths activity	Children have the <b>option</b> to explore their termly topic at home and bring their learning into school to share. This might be some research linked to history or geography, some artwork, a poem or story. <b>This is optional and is an opportunity for children and parents to extend classroom based learning at the child's own level.</b>
<b>Year 4</b>	Spelling rules to revise at home AR Reading book	Times Tables Doodle Maths activity	
<b>Year 5</b>	Spelling rules to revise at home AR Reading book	Tables to learn Doodle Maths activity	One piece of maths or wider curriculum per week. Rising to one piece of maths and one piece of English revision homework from January onwards
<b>Year 6</b>	Spelling rules to revise at home AR Reading book	Tables to learn Doodle Maths activity	

Children should maintain a Reading Record Diary to record when they have read at home. Children in Key Stage 2 with incomplete homework will be supported to complete it during the school week at lunch time. Children in Key Stage 2 are encouraged to keep a record of Home Learning in order to encourage independent learning habits.

Homework in Year 5 and 6 will be set on a Thursday and will be due the following Wednesday.



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**Role of the Head teacher and Governing Body**

The Head teacher and Governing Body will check compliance of this policy and will review it regularly through further consultation with staff and meetings with parents when appropriate. These planned reviews will evaluate how successful the implementation of the policy is.

**Racial Equality & Equal Opportunities**

We set Home Learning for all children as a normal part of everyday school life and strongly believe that all children should have equal access and inclusive rights to the curriculum regardless of their gender, race, disability or ability. We plan work that is differentiated for the performance of all groups and individuals, and endeavour to adapt any task set so that all children can contribute in a positive way. Dundry CE Primary School is committed to creating a positive climate that will enable everyone to work free from racial intimidation and harassment and to achieve their full potential.

Date: September 2025

Review: September 2026



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*Example for Year 2 Home Learning*

Date:	Monday	Tuesday	Wednesday	Thursday	Friday
<p><b><u>Reading</u></b> Please tick to show you have read with an adult</p>					
<p><b><u>Phonics or spellings</u></b> These are the words I must practice to read and write this week:</p> <p><i>could should would house mouse playing walking eating singing</i></p> <p>Please tick to show you have done this each day</p>					
<p><b><u>Maths</u></b> Please tick to show when you have completed one Doodle or Numbots activity</p>					
<p><b><u>Wider Curriculum</u></b> You have the <b>option</b> to explore our termly topics at home and bring your learning into school to share.</p> <p>These are our learning topics this term....</p> <p>Tick one off when you bring it to school to share.</p>	<p><b>HISTORY</b></p> <p><i>Local history</i></p>	<p><b>GEOGRAPHY</b></p> <p><i>mountains and rivers</i></p>	<p><b>SCIENCE</b></p>	<p><b>RE</b></p>	<p><b>PSHE</b></p>
	<p><b>MUSIC</b></p>	<p><b>AR</b></p>	<p><b>PE</b></p>	<p><b>COMPUTING</b></p>	<p><b>DESIGN TECHNOLOGY</b></p>



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*Example for Year 3 / 4 Home Learning*

Date:	Monday	Tuesday	Wednesday	Thursday	Friday
<p><b><u>Reading</u></b> Please tick to show you have read with an adult</p>					
<p><b><u>Spellings</u></b> The spelling rule this week is:</p>	<p>These are the words I must practice to read and write this week:</p> <p><i>could          should          would</i></p> <p><i>house          mouse</i></p> <p><i>playing          walking          eating          singing</i></p>				
<p>Tick to show you have practised your words.</p>					
<p><b><u>Maths</u></b> Please tick to show when you have completed Times Table Rockstars each day. Show when you complete DoodleMaths too.</p>	<p>The times tables I am focussing on learning are:</p> <p><b><i>3 and 4 times tables</i></b></p>				
<p><b><u>Wider Curriculum</u></b> This task should take about 10-20 minutes. Please complete it in your Home Learning book and bring it to school on Friday.</p>	<p>This week our home learning links to <b>SCIENCE</b>.</p> <p><i>Using what you know about animal classification, sort the animals below into the correct animal groups.</i></p> <p>.....</p> <p><i>There is a worksheet to help with this activity.</i></p>				



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*Example for Year 5/ 6 Home Learning*

Date:	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Reading</b> Please tick to show you have read.					
<b>Spellings</b> The spelling rule this week is:	Please write these words into sentences in your home learning book: <i>exterminate    exodus    excitement    excuse</i> <i>impossible    impolite    implode</i> <i>misunderstanding    miscommunicate    mistake</i>				
<b>Maths</b> Please tick to show when you have completed Times Table Rockstars or DoodleMaths.	The times tables I am focussing on learning are: <i>6 and 8 times tables</i>				
<b><u>CPG practice (SPAG / Maths)</u></b>	<i>TSPAG: Page</i>  <i>Maths: Page</i>				
<b><u>Wider Curriculum</u></b> This task should take about 20 - 30 minutes. Please complete it in your Home Learning book and bring it to school on Friday.	This week our home learning links to <b>HISTORY</b> .  <i>Write a diary entry as though you are a Viking who has just invaded an Anglo village.</i>  <i>Use your knowledge about viking invasions and the lives of Anglos.</i>  <i>Use your learning from our English lessons to ensure you write in the first person, in the past tense, using descriptive language.</i>				